

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 2: Picture-based task Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented. There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

***For Cantonese only:**

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Information

- This is **STIMULUS HP1**.

Turn over ►

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1. 描述這張照片。
[還有呢?]
2. 我覺得跟家人吃飯很好，你呢？
[為什麼呢? / 還有呢?]
3. 說說你上個星期吃飯的一個經歷。
[為什麼呢? / 還有呢?]
4. 將來，你想吃什麼讓自己更健康？
[為什麼呢? / 還有呢?]
5. 你覺得出去吃飯怎麼樣？
[為什麼呢? / 還有呢?]

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Information

- This is **STIMULUS HP2**.

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(Source: © Tom Wang / Shutterstock)

1. 描述這張照片。
[還有呢?]
2. 我覺得傳統節日很有意思，你呢？
[為什麼呢? / 還有呢?]
3. 說說你去年慶祝節日的一個經歷。
[為什麼呢? / 還有呢?]
4. 明年，你打算參加什麼慶祝活動？
[為什麼呢? / 還有呢?]
5. 你覺得學習中國的文化怎麼樣？
[為什麼呢? / 還有呢?]

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Chinese

(spoken Mandarin/spoken Cantonese)

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Task 2: Picture-based task Instructions to the teacher
(traditional characters)

Higher Tier

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Information

- This is **STIMULUS HP3**.

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(Source: © Platoon Studio / Shutterstock)

1. 描述這張照片。
[還有呢?]
2. 我覺得假期的時候做戶外活動很好, 你呢?
[為什麼呢? / 還有呢?]
3. 說說你用地圖的一個經歷。
[為什麼呢? / 還有呢?]
4. 將來, 你想參觀什麼名勝?
[為什麼呢? / 還有呢?]
5. 你喜歡跟朋友還是跟家人旅行?
[為什麼呢? / 還有呢?]

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Higher Tier

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Information

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(Source: © View Stock / Alamy Stock Photo)

1. 描述這張照片。
[還有呢?]
2. 我覺得冬天最好，你呢？
[為什麼呢? / 還有呢?]
3. 說說天氣冷的時候你去過的一個地方。
[為什麼呢? / 還有呢?]
4. 如果有一天學校因為下大雪關門，你會做什麼？
[為什麼呢? / 還有呢?]
5. 天氣不好的時候，我們也應該做戶外活動嗎？
[為什麼呢? / 還有呢?]

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Task 2: Picture-based task Instructions to the teacher
(traditional characters)

Higher Tier

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1. 描述這張照片。
[還有呢?]
2. 我覺得不用電腦學習很好, 你呢?
[為什麼呢? / 還有呢?]
3. 說說你跟同學做作業的一個經歷。
[為什麼呢? / 還有呢?]
4. 中學會考以後, 你打算怎麼慶祝?
[為什麼呢? / 還有呢?]
5. 如果想有好成績, 學生應該做什麼?
[為什麼呢? / 還有呢?]

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(traditional characters)

Higher Tier

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(Source: © Josh Bergeron / Stockimo / Alamy Stock Photo)

1. 描述這張照片。
[還有呢?]
2. 我覺得跟同學去旅遊很好，你呢？
[為什麼呢? / 還有呢?]
3. 說說你旅遊的時候跟同學吃午飯的一個經歷。
[為什麼呢? / 還有呢?]
4. 將來，你會不會參加去國外的學校旅遊？
[為什麼呢? / 還有呢?]
5. 有學校旅行重要嗎？
[為什麼呢? / 還有呢?]

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(Source: © Imago / Alamy Stock Photo)

1. 描述這張照片。
[還有呢?]
2. 我覺得跟外國人工作很好，你呢？
[為什麼呢? / 還有呢?]
3. 說說你照顧動物的一個經歷。
[為什麼呢? / 還有呢?]
4. 將來，你想參加什麼公益活動？
[為什麼呢? / 還有呢?]
5. 你覺得去國外工作怎麼樣？
[為什麼呢? / 還有呢?]

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1. 描述這張照片。
[還有呢?]
2. 我喜歡在外邊工作，你呢?
[為什麼呢? / 還有呢?]
3. 你以前怎麼賺零花錢?
[為什麼呢? / 還有呢?]
4. 將來，你想在國際公司工作嗎?
[為什麼呢? / 還有呢?]
5. 你覺得工資高重要嗎?
[為什麼呢? / 還有呢?]

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1. 描述這張照片。
[還有呢?]
2. 我喜歡看表演，你呢？
[為什麼呢？/還有呢?]
3. 說說你參加過的一個公益活動。
[為什麼呢？/還有呢?]
4. 你希望你的地區將來舉辦什麼國際活動？
[為什麼呢？/還有呢?]
5. 你覺得學習外國文化重要嗎？
[為什麼呢？/還有呢?]

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1. 描述這張照片。
[還有呢?]
2. 我覺得少用自然資源很重要，你呢？
[為什麼呢? / 還有呢?]
3. 以前，你住的地方有什麼環境問題？
[為什麼呢? / 還有呢?]
4. 如果回收可以賺錢，你會多回收嗎？
[為什麼呢? / 還有呢?]
5. 為了保護環境，我們應該做什麼？
[為什麼呢? / 還有呢?]